***Asst. Prof. Baida'a Abbas Ghubin ALZubaidy (PhD)***

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 **Education**

**2012-2015:** PhD in linguistics, Beirut Arab University, Lebanon.

**Dissertation title:** "Markedness Theory and the Acquisition of Preposition Pied- Piping and Stranding by Iraqi EFL Learners: A Cross-Sectional Study".

**2002-2004:** MA degree in English language and linguistics, College of Education, University of Baghdad, Iraq.

**Thesis Title:** "The Acqusitional Sequence of Dative Constructions by Advanced Iraqi EFL Learners".

**1995-1999:** BA degreein English Language and literature, College of Education, University of Baghdad, Iraq.

1987-1992: Diploma degree in English language teaching, Teachers Training Institute, Baghdad, Iraq.

**Academic and Professional Experience**

**2012-2016:** PhD in linguisticsat Beirut Arab University, Lebanon.

**2006-2011:** Full-time university instructor, Department of English, College of Education, Baghdad University, Iraq.

**2009-2010:** Part-time English instructor, Iraqi Ministry of Finance, Baghdad, Iraq.

**2009-2010:** Part-time English instructor, TOEFL Language Centre, College of Education, Baghdad University, Iraq.

 **2004-2006:** Full-time assistant instructor, Department of English, Al-Mammun University College, Baghdad, Iraq.

**2004-2005:** Former supervisor translator at the Department of language services, Iraq Independent High Electoral Commission, Baghdad, Iraq.

 **Publications**

* Al-Zubaidy, B. A. G. (2016). Markedness Theory and the Acquisition of Preposition Pied-Piping and Stranding by Iraqi EFL Learners: A Cross-Sectional Study.
* AL-Zubaidy, A.G. (2018). The Acquisition of English Relativization by Iraqi EFL Learners Baidaa.
* Al-Zubaidi, B. (2010) An Empirical Study of Pragmatic Failure in performing Perlocutionary Acts by Non- native Speakers. *Journal of College of Art*/*University of Baghdad*.
* Al-Zubaidi, B. (2008) Demonstratives in English and Arabic: A Contrastive Study. *Journal of college of language- University of Baghdad*.
* Al-Zubaidi, B. (2007) Lexical Semantic changes in Arabic and English. *Journal of college of Education/University of Baghdad.*

 **Workshops and Conferences**

**2018:** TESOL International Convention and English Language Expo Chicago, USA

**2010:** Training course and workshops on students advising, USA.

 **2010:** ESL initiatives workshop on current methodologies and pedagogical theories in language learning and teaching, American Embassy, Baghdad, Iraq.

**2010:**  Workshop on Studentsˈ advising, Erbil, Iraq.

**2009:** Workshop on Studentsˈ advising, American Embassy, Baghdad,

**2009:** Online course on building teaching skills through the interactive web in collaboration with Georgia State University, USA.

**2009:** Online course on shaping the way we teach English in collaboration with Georgia State University, USA.

 **Undergraduate Courses**

* Grammar
* Comprehension
* Composition
* Speaking
* Reading
* Writing
* English for specific purposes

**Graduate Courses**

* Psycholinguistics
* Sociolinguistics

**LANGUAGES**

* Arabic: Native proficiency
* English: Proficient
* FRENCH: FAIR ORAL AND WRITTEN

**Membership**

* **2000-Present:** Full member of Iraqi Translators Association /Iraq.
* **1993-Present:** Full member of Iraqi Teachers Association /Iraq.

**References**

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