**نموذج وصف المقرر**

**وصف المقرر**

**اسم المادة :ـ**

**اسم التدريسي: ـ Bushra Saadoon Mohammed Alnoori**

**المرحلة :ـ third year**

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| **يوفر وصف المقرر هذا ايجازا مقتضيا لاهم خصائص المقرر ومخرجات المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنا عما اذا كان قد حقق الاستفادة من فرص التعلم المتاحة . ولابد من الربط بينها وبين وصف البرنامج ؛** | |
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| 1. **المؤسسة التعليمية** | **College of Education Ibn Rushd for Human Sciences** |
| 1. **القسم العلمي** | **English department** |
| 1. **اسم / رمز المقرر** | Techniques & Principles in Language Teaching 324 طت |
| 1. **اشكال الحضور المتاحة** | **Electronic education** |
| 1. **الفصل / السنة** | **2020/2021** |
| 1. **عدد الساعات الدراسية (الكلي)** | **30** |
| 1. **تاريخ اعداد هذا الوصف** | **2020/1/30** |
| 1. **اهداف المقرر** | **learning about many different language teaching methods**  **uncover the thoughts that guide your own actions as a teacher**  **introduce you to a variety of techniques** |
| **10- مخرجات المقرر وطرائق التعليم والتعلم والتقييم**   1. **الأهداف المعرفية**   learning about many different language teaching methods   1. **الأهداف المهاراتية الخاصة بالمقرر.**   uncover the thoughts that guide your own actions as a teacher | |
| **طرائق التعليم والتعلم** |  |
| **lecture** | |
| **طرائق التقييم** | |
| **Daily exams**  **Monthly exams**  **Final exam** | |
| **ج- الأهداف الوجدانية والقيمية**  introduce you to a variety of techniques  **-** | |
| **طرائق التعليم والتعلم** | |
| **lecture** | |
| **طرائق التقييم** | |
| **Daily exams**  **Monthly exams**  **Final exam** | |
| **10-المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).**  **د1-الموهبة**  **د2-المتابعة**  **د3-تحديد العمل (المكتبة والدراسة الميدانية )**  **د4- جمع المعلومات والبيانات للظاهرة الجغرافية وتحديد علاقاتها ببعضها** | |
| **11. بنية المقرر**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **الأسبوع** | **الساعات** | **مخرجات التعلم المطلوبة** | **اسم الوحدة أو الموضوع** | **طريقة التعليم** | **Daily exams** | | 1 SUN-WED  30/9/2020  4/10/2020 | **two**  **hours** | **Introduction** | **Introduction** | **lecture** | **Daily exams** | | **2** SUN-WED  7/10/2020  11/10/2020 | **two**  **hours** | The Grammar-Translation Method | The Grammar-Translation Method | **lecture** | **Daily exams** | | **3** SUN-WED  14/10/2020  18/10/2020 | **two**  **hours** | The Direct Method | The Direct Method | **lecture** | **Daily exams** | | **4** SUN-WED  21/10/2020  25/10/2020 | **two**  **hours** | The Audio-Lingual Method | The Audio-Lingual Method | **lecture** | **Daily exams** | | **5** SUN-WED  28/10/2020  1/11/2020 | **two**  **hours** | The Silent Way | The Silent Way | **lecture** | **Daily exams** | | **6** SUN-WED  4/11/2020  8/11/2020 | **two**  **hours** | Desuggestopedia | Desuggestopedia | **lecture** | **Daily exams** | | **7** SUN-WED  11/11/2020  15/11/2020 | **two**  **hours** | Community Language Learning | Community Language Learning | **lecture** | **Daily exams** | | **8** SUN-WED  18/11/2020  22/11/2020 | **two**  **hours** | Total Physical Response | Total Physical Response | **lecture** | **Daily exams** | | **9** SUN-WED  25/11/2020  29/11/2020 | **two**  **hours** | Communicative Language Teaching | Communicative Language Teaching | **lecture** | **Daily exams** | | **10** SUN-WED  2/12/2020  6/12/2020 | **two**  **hours** | Content-based Instruction | Content-based Instruction | **lecture** | **Daily exams** | | **11** SUN-WED  9/12/2020  13/12/2020 | **two**  **hours** | Task-based Language Teaching | Task-based Language Teaching | **lecture** | **Daily exams** | | **12** SUN-WED  16/12/2020  20/12/2020 | **two**  **hours** | The Political Dimensions of Language Teaching and the Participatory Approach | The Political Dimensions of Language Teaching and the Participatory Approach | **lecture** | **Daily exams** | | **13** SUN-WED  23/12/2020  27/12/2021 | **two**  **hours** | Learning Strategy Training, Cooperative Learning, and Multiple Intelligences | Learning Strategy Training, Cooperative Learning, and Multiple Intelligences | **lecture** | **Daily exams** | | **14** SUN-WED  30/12/2020  3/1/2021 | **two**  **hours** | Emerging Uses of Technology in Language Teaching and Learning | Emerging Uses of Technology in Language Teaching and Learning | **lecture** | **Daily exams** | | **15** SUN-WED  6/1/2021  10/1/2021 | **two**  **hours** | Conclusion | Conclusion | **lecture** | **Daily exams** | | |

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| **12- البنية التحتية** | |
| 1. **الكتب المقررة المطلوبة** | Techniques & Principles in Language Teaching |
| 1. **المراجع الرئيسية (المصادر)** | Akbari, R. 2007. ‘Reflections on reflection: A critical appraisal of reflective practices in L2 teacher education.’ System 35: 192–207. \_\_\_\_. 2008. ‘Postmethod discourse and practice.’ TESOL Quarterly 42/4: 641–52. Adamson, B. 2004. ‘Fashions in language teaching methodology’ in A. Davies and C. Elder (eds.). The Handbook of Applied Linguistics: 604–22. Malden, MA: Blackwell. Anthony, E. 1963. ‘Approach, method, and technique.’ English Language Teaching 17: 63–7. Reprinted in H. Allen and R. Campbell (eds.). Teaching English as a Second Language (2nd. edn.). 1972. New York: McGraw-Hill. Arends, R. 2004. Learning to Teach. (6th edn.) New York: McGraw-Hill. Bailey, K. and D. Nunan (eds.). 1996. Voices from the Language Classroom. Cambridge: Cambridge University Press. Bartels, N. (ed.). 2005. Applied Linguistics and Language Teacher Education. New York: Springer. 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| 1. **الكتب والمراجع التي يوصي بها ( المجلات العلمية , التقارير , ...)** |  |
| 1. **المراجع الالكترونية , مواقع الانترنيت ...** |  |

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| **13- خطة تطوير المقرر الدراسي** |
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