**نموذج وصف المقرر**

**وصف المقرر**

**اسم المادة :ـ**

 **اسم التدريسي: ـ Bushra Saadoon Mohammed Alnoori**

**المرحلة :ـ third year**

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| **يوفر وصف المقرر هذا ايجازا مقتضيا لاهم خصائص المقرر ومخرجات المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنا عما اذا كان قد حقق الاستفادة من فرص التعلم المتاحة . ولابد من الربط بينها وبين وصف البرنامج ؛** |
|  |
| 1. **المؤسسة التعليمية**
 | **College of Education Ibn Rushd for Human Sciences** |
| 1. **القسم العلمي**
 | **English department** |
| 1. **اسم / رمز المقرر**
 | Techniques & Principles in Language Teaching 324 طت |
| 1. **اشكال الحضور المتاحة**
 | **Electronic education** |
| 1. **الفصل / السنة**
 | **2020/2021** |
| 1. **عدد الساعات الدراسية (الكلي)**
 | **30** |
| 1. **تاريخ اعداد هذا الوصف**
 | **2020/1/30** |
| 1. **اهداف المقرر**
 | **learning about many different language teaching methods****uncover the thoughts that guide your own actions as a teacher****introduce you to a variety of techniques** |
| **10- مخرجات المقرر وطرائق التعليم والتعلم والتقييم** 1. **الأهداف المعرفية**

learning about many different language teaching methods1. **الأهداف المهاراتية الخاصة بالمقرر.**

uncover the thoughts that guide your own actions as a teacher |
| **طرائق التعليم والتعلم**  |  |
| **lecture** |
| **طرائق التقييم**  |
| **Daily exams****Monthly exams****Final exam**  |
| **ج- الأهداف الوجدانية والقيمية** introduce you to a variety of techniques**-** |
| **طرائق التعليم والتعلم**  |
| **lecture** |
| **طرائق التقييم**  |
| **Daily exams****Monthly exams****Final exam** |
| **10-المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).****د1-الموهبة****د2-المتابعة****د3-تحديد العمل (المكتبة والدراسة الميدانية )****د4- جمع المعلومات والبيانات للظاهرة الجغرافية وتحديد علاقاتها ببعضها** |
| **11. بنية المقرر**

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| **الأسبوع**  | **الساعات**  | **مخرجات التعلم المطلوبة**  | **اسم الوحدة أو الموضوع**  | **طريقة التعليم**  | **Daily exams** |
| 1 SUN-WED30/9/20204/10/2020 | **two****hours** | **Introduction** | **Introduction** | **lecture**  | **Daily exams** |
| **2** SUN-WED7/10/202011/10/2020 | **two****hours** | The Grammar-Translation Method | The Grammar-Translation Method | **lecture** | **Daily exams** |
| **3** SUN-WED14/10/202018/10/2020 | **two****hours** | The Direct Method | The Direct Method | **lecture** | **Daily exams** |
| **4** SUN-WED21/10/202025/10/2020 | **two****hours** | The Audio-Lingual Method | The Audio-Lingual Method | **lecture** | **Daily exams** |
| **5** SUN-WED28/10/20201/11/2020 | **two****hours** | The Silent Way | The Silent Way | **lecture** | **Daily exams** |
| **6** SUN-WED4/11/20208/11/2020 | **two****hours** | Desuggestopedia | Desuggestopedia | **lecture** | **Daily exams** |
| **7** SUN-WED11/11/202015/11/2020 | **two****hours** | Community Language Learning | Community Language Learning | **lecture** | **Daily exams** |
| **8** SUN-WED18/11/202022/11/2020 | **two****hours** | Total Physical Response | Total Physical Response | **lecture** | **Daily exams** |
| **9** SUN-WED25/11/202029/11/2020 | **two****hours** | Communicative Language Teaching | Communicative Language Teaching | **lecture** | **Daily exams** |
| **10** SUN-WED2/12/20206/12/2020 | **two****hours** | Content-based Instruction | Content-based Instruction | **lecture** | **Daily exams** |
| **11** SUN-WED9/12/202013/12/2020 | **two****hours** | Task-based Language Teaching | Task-based Language Teaching | **lecture** | **Daily exams** |
| **12** SUN-WED16/12/202020/12/2020 | **two****hours** | The Political Dimensions of Language Teaching and the Participatory Approach | The Political Dimensions of Language Teaching and the Participatory Approach | **lecture** | **Daily exams** |
| **13** SUN-WED23/12/202027/12/2021 | **two****hours** | Learning Strategy Training, Cooperative Learning, and Multiple Intelligences | Learning Strategy Training, Cooperative Learning, and Multiple Intelligences | **lecture** | **Daily exams** |
| **14** SUN-WED30/12/20203/1/2021 | **two****hours** | Emerging Uses of Technology in Language Teaching and Learning | Emerging Uses of Technology in Language Teaching and Learning | **lecture** | **Daily exams** |
| **15** SUN-WED6/1/202110/1/2021 | **two****hours** | Conclusion | Conclusion | **lecture** | **Daily exams** |

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| **12- البنية التحتية**  |
| 1. **الكتب المقررة المطلوبة**
 | Techniques & Principles in Language Teaching |
| 1. **المراجع الرئيسية (المصادر)**
 | Akbari, R. 2007. ‘Reflections on reflection: A critical appraisal of reflective practices in L2 teacher education.’ System 35: 192–207. \_\_\_\_. 2008. ‘Postmethod discourse and practice.’ TESOL Quarterly 42/4: 641–52. Adamson, B. 2004. ‘Fashions in language teaching methodology’ in A. Davies and C. Elder (eds.). The Handbook of Applied Linguistics: 604–22. Malden, MA: Blackwell. Anthony, E. 1963. ‘Approach, method, and technique.’ English Language Teaching 17: 63–7. Reprinted in H. Allen and R. Campbell (eds.). Teaching English as a Second Language (2nd. edn.). 1972. New York: McGraw-Hill. Arends, R. 2004. Learning to Teach. (6th edn.) New York: McGraw-Hill. Bailey, K. and D. Nunan (eds.). 1996. Voices from the Language Classroom. Cambridge: Cambridge University Press. Bartels, N. (ed.). 2005. Applied Linguistics and Language Teacher Education. New York: Springer. 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| 1. **الكتب والمراجع التي يوصي بها ( المجلات العلمية , التقارير , ...)**
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| 1. **المراجع الالكترونية , مواقع الانترنيت ...**
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| **13- خطة تطوير المقرر الدراسي**  |
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